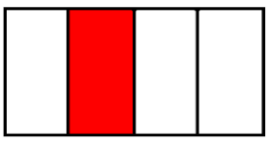
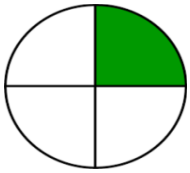
Topic/Objective: **What are Fractions?**	**Name:** _____ **Grade/Subject:** _____ **Date:** _____/_____/_____ **Period:** _____
Essential Question/Main Idea:	**What are fractions and their components?**

QUESTIONS	NOTES
What is a fraction?	A fraction is a "**part**" of a whole.
What does it look like?	A fraction is written as one number over another separated by a "fraction bar".
	Example: $\frac{1}{4}$
What does the line in a fraction mean?	The line in a fraction is called the **"fraction bar"**. The "fraction bar" in a fraction means "divided by".
What do the numbers mean?	$\frac{1}{4}$ ← **Numerator** - is how many parts we have ← **Denominator** - is how many parts divided into
What is important to remember about the parts?	It is important to remember that the parts divided into must be **equal** in size.
Can a fraction be represented by a picture?	**"Visual/Pictorial Representations"** 1 out of 4  1 out of 4  1 out of 4

SUMMARY: Write 3 to 4 sentences summarizing what you have learned about this lesson.